


See page 2 for phonics and spelling learning for this week.

This week's question/s: What animals live in The Ocean?

Personal, Social and Emotional Development	Communication and Language	Physical Development	
<p>Make some Thankful stones. Find a few stones and decorate them with rainbows or hearts or other pictures and then do some of the activities below.</p> <ol style="list-style-type: none"> 1. Pass a gratitude stone around the dinner table before eating. When holding the stone, you must share something or someone you feel thankful for. 2. Thinking and talking about the good things in our life can calm down angry or sad feelings and build resiliency. Teach your child how to hold the stone in their hands and list everything they feel thankful for. 3. Pass your child the gratitude stone and ask him, "What was the best part of your day?" Reply with your answer when he passes the stone back to you. 4. Create extra stones and share them with the people you feel thankful for! Include a little note expressing your gratitude. 5. An attitude of gratitude is contagious! Scatter gratitude stones around your community and neighbourhood to spread joy to others. Finding tiny hearts on stones is sure to bring a smile to other people's faces! 	<p>Try this activity together to develop your child's memory skills, listening skills and language development. It doesn't have to be an alphabet game. Try animals, shapes, numbers, colours etc.</p> <p>The activity - Paper Plate Big Alphabet Memory Game by Frugal Fun For Boys and Girls</p> <p>Communication and language area(s) of development: Turn-taking, social interaction, attention & listening</p> <p>In a nutshell - A kingsize variation of the good old pair matching game. Take several paper plates and markers and write some letters if you want your little ones to practice literacy or draw shapes, animals and other items if it's time to build their vocabulary.</p> <p>What you need -</p> <ul style="list-style-type: none"> • A Dozen Paper Plates • Marker Pens 	<p>Moving and Handling: Can you watch the video and have a go at the lacy band challenge? What did you learn about seals while you watched the video? https://sealsanctuary.sealifetrust.org/en/about-the-sanctuary/the-lacy-band-challenge/</p> <p>Can you move your body like a seal? Have a go moving from one side of the room or garden to another on your tummy! Get a grown up to time you and see if you can beat your first attempt. Can you race your siblings?</p> <p>As in previous weeks take some time to maybe do a different Cosmic Yoga or PE with Joe Wicks. https://www.youtube.com/watch?v=LhYtcadR9nw https://www.youtube.com/watch?v=sX05HHni9Wk</p>	
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>This week our Literacy work is based on your 'trip' to the Seal Sanctuary.</p> <p>Wednesday - (Writing) Learning challenge: <i>I can label a picture of a seal.</i></p> <p>Now you have been to the Seal Sanctuary website for a look around. Can you label the picture of the seal (see resources page 7).</p> <p>Thursday - (Reading) Learning challenge: <i>I can answer questions about seals.</i></p> <p>See pages 8-9 of the workbook - can you use your reading skills to answer the questions with a grown up to help you?</p> <p>Friday - Today is VE Day Bank Holiday therefore there is no set learning. Please feel free to have a go at some of the other activities in the workbook together.</p> <p>Another activity to try:</p> <p>Around the Cornish coastline we can often find seals on the beach. What would you do if you found a seal pup? Can you create a poster with pictures and some writing about what to do?</p>	<p>Monday - I can begin to use the vocabulary involved in adding and subtracting. Watch the number blocks on subtracting. https://www.youtube.com/watch?v=lqWbM7Pfccc Use the paper or Lego number line from last week and again place number cards on the table. Children turn over two. Start on the largest number and count backwards.</p> <p>Tuesday - I can count in rote. We were meant to be having a trip to the Seal Sanctuary but due to COVID 19 we cannot! We thought we would have a virtual tour of the website and learn some facts about seals. See the challenge questions below.</p> <p>Wednesday - I can begin to use the vocabulary involved in adding and subtracting. If they are finding the adding and subtraction a bit confusing, then watch the number blocks on subtracting. https://www.youtube.com/watch?v=0KPT5EaXUcA Write a number of number sentences addition and subtraction and place them on a pile in the middle of the table. Children use their number line to add and subtract to find the answer. If they find it easier do give them counters but try to model the number line each time.</p> <p>Thursday - Count out 5 cubes. Ask the children to check how many there are and ensure everyone knows that there are 5. Cover the cubes with a cloth, check that they children are happy there are still 5. Then as they watch place 2 more cubes under the cloth. Ask the children to tell you how many cubes there are now. Encourage them to represent the cubes by writing the number. Can they write the whole number sentence? Vary the difficulty of numbers depending on how the children are getting on. Can you do the same for subtraction? Ensure the children know how many cubes there are at the start. Cover them up and this time take some cubes away, counting while the children watch. Ask them to work out how many cubes will still be hidden.</p>	<p>Together at home read about Seal habitats. Using a shoe box or similar, create a seal's habitat.</p> <p>Friday 7th May - I can understand what happened on a special day in history. https://www.bbc.co.uk/programmes/articles/4TrqYDyf4PMdLypxzyTwGDg/great-british-bunting</p> <p>Also, here are some nice VE Day activities for 3-5 year olds. https://www.twinkl.co.uk/resource/eyfs-school-closure-ve-day-resource-pack-ages-3-5-tp-2549786?utm_source=facebook&utm_medium=social&utm_campaign=classic&utm_term=rec&utm_content=20200430_eyveday_pack_con</p>	<p>I can explore the different sounds with my voice. Sing Old Mac Donald had an aquarium...What underwater animals can you think of and what sounds do they make? What noise does a seal make?</p> <p>I can make a seal Colony. Here are 2 different links for how to make a seal which will give the children good cutting skills practice. Choose one and ask them to make some seals. We would love to see the pictures so please email them to us both. http://patchworkparent.blogspot.com/2014/02/egg-box-seals-that-aint-arf-easy_22.html</p> <p>https://www.pinterest.co.uk/pin/354728908151270021/?nic_v1=1af9cMiEx7VueajgfnvKGfavfZvbxm%2BnG9ckV1u2OM%2BpU1wFe56pq8UKNqgOC8c%2BGy</p>

We are keen to add any learning you have done at home to our Facebook page and Weekly Blog page so please take a photo and email it over to us any day or time

Phonics

We follow a phonics scheme called 'Letters and Sounds' and last week they announced that they were going to produce their own daily phonics lessons you YouTube. This is the link you will need, but do have a look at the letter attached to the planning on the Killigarth class page to help you understand more.

As last week we are continuing with the YouTube lessons revision.

Please start each day with the Reception summer term sessions at 10am (Although it sounds like they will be up there for a bit so you don't worry if you're not ready for 10am!)

The first few sessions will be sounds they have already learnt but a re-cap is no bad thing and it will give you all the opportunity to get into a routine, learn the structure of the session and know what resources you need.

Week 4: 4/5/20

Monday	Tuesday	Wednesday	Thursday	Friday						
<p>Letters and sounds on You Tube Session 6 oo - book</p> <p><u>Optional activity post video.</u> Wrote these words on pieces of paper, mix them up and ask the children to sort them into oo for book and oo for food piles.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 10px; background-color: #e8f5e9; padding: 5px; width: 40%;"> <p style="text-align: center; margin: 0;">oo</p> <p style="margin: 0;">book</p> <p style="margin: 0;">cook</p> <p style="margin: 0;">foot</p> <p style="margin: 0;">look</p> <p style="margin: 0;">rook</p> <p style="margin: 0;">shook</p> <p style="margin: 0;">took</p> <p style="margin: 0;">wool</p> <p style="margin: 0;">soot</p> </div> <div style="border: 1px solid black; border-radius: 10px; background-color: #e8f5e9; padding: 5px; width: 40%;"> <p style="text-align: center; margin: 0;">oo</p> <p style="margin: 0;">food</p> <p style="margin: 0;">broom</p> <p style="margin: 0;">roof</p> <p style="margin: 0;">room</p> <p style="margin: 0;">spoon</p> <p style="margin: 0;">too</p> <p style="margin: 0;">zoo</p> <p style="margin: 0;">shoot</p> <p style="margin: 0;">raccoon</p> </div> </div>	<p>Letters and sounds on You Tube Session 7 ar - car</p> <p><u>Optional activity post video.</u> Write or print out this sentence for the children. Give them a highlighter and ask them to read the sentence and as they do highlight all the ar words.</p> <p style="font-size: 1.2em; margin-top: 20px;">Mark gets in his car. First, he darts off to the park. It is not far. Next, Mark goes off to the market. He fills up his cart. Then, he hands over his card to pay. The market is fun!</p>	<p>Letters and sounds on You Tube Session 8 or - fork</p> <p><u>Optional activity post video.</u> Write some or words on some pieces of paper and hide them around the garden. Children find them as a treasure hunt:</p> <p style="margin-top: 10px;">fork, short, corn, stork, born, horn, porch, torch, storm.</p> <p>Dictate these sentence, can you read it/write it down?</p> <p style="margin-top: 10px;">The hen pecked the corn. The man beeped the horn. Oh no! It's a storm!</p>	<p>Letters and sounds on You Tube Session 8 ur - burger</p> <p><u>Optional activity post video.</u> Play a game of BINGO.</p> <p style="margin-top: 10px;">Draw a 3x2 grid on a piece of paper Write a word containing ur in each box - someone calls out some words... first one with all 6 boxes shouts BINGO!</p> <table border="1" style="margin: 10px auto; width: 150px; height: 40px;"> <tr> <td style="width: 50px; height: 20px;"></td> <td style="width: 50px; height: 20px;"></td> <td style="width: 50px; height: 20px;"></td> </tr> <tr> <td style="width: 50px; height: 20px;"></td> <td style="width: 50px; height: 20px;"></td> <td style="width: 50px; height: 20px;"></td> </tr> </table> <p style="margin-top: 10px;">Words: fur, butter, church, burn, turn, hurt, curl, burger, purple, turtle, Thursday.</p>							<p>Tricky word/s:</p> <p>'Nee Naw, Nee Naw!' Tricky words.</p> <p>Please cut out the words below and add to your child's other tricky words for using at home.</p> <div style="text-align: center; font-size: 4em; margin-top: 20px;">they</div> <div style="text-align: center; font-size: 4em; margin-top: 20px;">all</div>